



2015 PARCC Subgroup Eight State Comparison - Percent Scoring Mastery or Above (Levels 4 & 5)

Grade 3	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	37	25	51	29	19	16	33	42	37	24	49	29	29	19	36	38
New Orleans	31	27	74	27	25	14	28	35	30	27	63	26	31	18	30	30
Cross-State*	39	22	50	22	15	14			38	20	50	22	18	16		
Arkansas	29	16	35	20	13	7	26	33	31	15	38	23	19	9	31	32
Colorado	38	23	49	21		8	34	42	37	19	47	20		10	37	36
DC	24	17	71	15	15	4	22	27	30	23	73	22	24	6	31	29
Maryland	38	24	53	21	5	10	33	44	36	20	51	19	8	11	36	37
Massachusetts	54	33	61	33	26	20	50	58	55	35	61	35	32	23	55	54
New Jersey	44	25	54	24	11	21	39	48	45	24	55	25	17	24	45	45
Rhode Island	37	22	48	21	8	10	33	43	36	21	46	20	11	12	35	37

*Colorado, District of Columbia, Illinois, Maryland, Massachusetts, New Jersey, New Mexico, and Rhode Island

Grade 4	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	40	26	53	31	18	14	35	44	33	20	46	25	21	12	32	35
New Orleans	32	29	77	28	19	11	28	36	26	23	66	22	20	12	25	27
Cross-State*	43	24	55	25	10	14			32	15	42	16	9	11		
Arkansas	34	18	40	24	17	6	29	39	24	10	30	16	13	5	24	25
Colorado	42	24	53	24		8	37	47	30	14	40	15		7	31	30
DC	26	17	80	14	14	5	22	29	28	20	72	18	20	7	26	29
Maryland	40	23	55	21	2	8	34	47	31	14	45	13	4	6	31	31
Massachusetts	57	36	65	39	22	23	52	63	48	25	54	30	22	18	47	48
New Jersey	51	29	62	30	13	22	46	57	41	19	49	22	14	18	41	41
Rhode Island	38	20	48	21	6	6	32	43	26	11	36	13	5	4	26	27

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Grade 5	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	33	20	45	24	8	8	29	37	28	15	39	20	15	8	26	29
New Orleans	25	21	77	21	10	5	22	29	18	14	61	14	8	4	16	20
Cross-State*	43	24	54	25	8	11			32	15	42	17	8	10		
Arkansas	32	17	38	23	16	5	28	37	24	10	28	16	12	4	23	25
Colorado	41	26	52	22		7	35	46	30	14	40	15		6	30	30
DC	23	15	79	12	9	4	21	31	25	17	72	15	12	5	24	26
Maryland	40	24	54	21	2	6	34	46	30	13	43	13	4	5	30	30
Massachusetts	63	43	70	44	20	22	57	69	55	34	61	37	21	18	54	57
New Jersey	52	30	62	30	14	19	46	57	41	20	49	23	16	16	40	42
Rhode Island	37	22	47	22	6	4	32	44	26	13	34	14	5	3	25	27

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Grade 6	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	38	26	49	29	8	9	31	45	26	14	37	18	10	7	25	27
New Orleans	35	31	85	30	17	7	28	42	23	18	71	17	21	5	21	24
Cross-State*	40	21	51	23	6	9			32	13	43	16	6	8		
Arkansas	33	16	39	23	17	4	26	40	25	9	31	16	11	3	24	26
Colorado	39	23	50	22		6	33	46	32	14	42	15		5	31	32
DC	23	15	79	12	9	3	18	27	21	13	71	12	14	4	19	22
Maryland	36	21	48	19	2	5	29	44	30	12	43	12	4	5	29	31
Massachusetts	60	40	67	41	13	18	53	68	53	31	60	33	15	15	52	55
New Jersey	49	27	58	29	10	13	42	56	41	18	50	22	13	12	39	42
Rhode Island	35	19	44	19	4	3	42	28	26	11	33	11	3	2	26	27

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2015 PARCC Subgroup Eight State Comparison - Percent Scoring Mastery or Above (Levels 4 & 5)

Grade 7	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	35	22	47	26	5	6	28	42	22	11	32	14	5	4	20	24
New Orleans	32	29	81	28	13	9	26	38	20	16	75	15	13	6	18	22
Cross-State*	43	23	54	25	6	9			29	12	39	15	5	6		
Arkansas	35	18	41	24	18	4	27	42	22	7	27	13	9	2	21	22
Colorado	41	26	52	24		6	33	50	27	14	36	13		5	27	28
DC	24	16	84	14	6	4	20	29	14	10	59	9	5	3	14	14
Maryland	39	22	51	20	2	5	31	47	21	8	33	9	3	3	21	22
Massachusetts	61	40	68	42	14	21	52	69	45	23	52	26	9	12	44	46
New Jersey	52	30	61	32	10	14	44	60	37	17	45	20	10	9	35	38
Rhode Island	39	18	48	22	5	6	31	47	25	8	35	10	4	2	24	27

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Grade 8	ELA								MATH							
	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female	All Students	Black/African American	White	Economically Disadvantaged	Limited English Proficiency	Special Education	Male	Female
Louisiana	40	27	52	30	5	7	32	48	32	18	45	23	11	7	30	34
New Orleans	37	33	91	33	6	8	29	45	32	28	85	28	18	10	31	34
Cross-State*	43	24	54	26	5	9			28	13	37	16	5	6		
Arkansas	32	17	38	22	15	2	24	41	17	6	21	12	9	2	16	19
Colorado	41	26	51	25		6	33	50	19	11	25	11		4	18	20
DC	25	18	86	15	11	5	19	32	17	15	58	12	10	2	14	20
Maryland	40	23	53	21	2	5	32	49	23	10	35	10	2	3	21	25
Massachusetts	64	45	70	46	15	23	56	73	46	33	59	35	17	16	51	56
New Jersey	52	30	60	33	9	13	43	61	24	13	29	17	9	8	22	26
Rhode Island	35	19	43	20	4	5	26	44	12	6	15	7	3	2	10	13

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Data Sources

State	Link
Cross-State	http://www.parcconline.org/images/Consortium_and_State_Tables_FINAL_3_7_16.pdf
Arkansas	http://www.arkansased.gov/divisions/learning-services/student-assessment/test-scores/year?y=2015
Colorado	http://www.cde.state.co.us/assessment/cmas-elamath2015-achievement
District of Columbia	http://results.osse.dc.gov
Maryland	http://reportcard.msde.maryland.gov/Assessments.aspx?K=99AAAA
Massachusetts	http://profiles.doe.mass.edu/state_report/parcc.aspx
New Jersey	http://www.state.nj.us/education/schools/achievement/15/parcc/Grade0308.pdf
Rhode Island	https://iss.ride.ri.gov/AssessmentResults