

# New Orleans Public School Chart | 2014-2015

Louisiana Board of Elementary and Secondary Education (BESE) & Louisiana Department of Education



“Good” or “Excellent” on their End of Course high school exams, compared to 62 percent of students statewide. Students also had an average score of 18.4 on the ACT, which trailed the statewide average of 19.5<sup>89</sup> and the U.S. average of 20.9<sup>90</sup>. For the city to truly offer world-class public education, it will not be enough for high schools to be better than they were before Katrina; they will have to be able to match the results of schools nationwide. Part of this advancement will require that New Orleans schools ensure that every student can access an appropriate post-secondary pathway upon graduation, whether that is further education or employment.

### Career and Technical Education

The state’s Jump Start initiative will change the way in which career and technical education is taught in public schools. The program aims to align the skills being taught in schools with the skills the state’s employers seek in employees. Yet, the program is still in its infancy. Though high schools are required to participate in the program, in many ways, it will be up to administrators to decide how Jump Start will operate in their individual schools. Depending on student interest in the new diploma, Jump Start could lead to significant changes in the classes and experiences high schools offer to students. School administrators will also likely have to make curriculum and staffing adjustments in order to successfully implement Jump Start, given the new accountability requirements. They will need to build partnerships with existing training providers, such as community colleges and private businesses, to enable their students to have access to the type of real-world training Jump Start promotes.

### Ensuring Public Participation

While the RSD, LDOE, and OPSB provide oversight to schools, New Orleans also has 44 school boards, significantly more than in a traditional district, due to its substantial number of charter schools. This raises questions regarding public participation in the control and oversight of public schools. In the current, decentralized system, far more people are directly engaged in the governance of New Orleans’ schools than ever before. However, most students are now in schools with charter boards that are not democratically elected and it can be difficult for charters to recruit and train high-quality board members. Given that these members are appointed, not elected, there is no way for the public to vote them out of their positions. The main recourse families have if they dislike their charter’s board is to change schools.

With the diffusion of boards, it can also be challenging for the public to navigate and find information on all the school boards, and similarly for organizations that want to work with multiple schools on a single issue. Additionally, there is not currently sufficient central capacity to ensure that boards are meeting all of their obligations, including open meeting laws, and ethics trainings. In the coming years, it will be important to ensure that public schools in New Orleans encourage the public’s participation by operating transparently and being open to public input.

*“The future of our city is dependent on the quality of the public school system. If it does not thrive, this city will not thrive.”*

**Scott Cowen**, President Emeritus, Tulane University

### Moving Forward

New Orleans educators should be commended for the progress they have made in the last ten years. Most notably, student and school performance have improved, and students are now learning in facilities that are a dramatic improvement over school buildings before Hurricane Katrina. The city’s public education system remains unique for its decentralized governance structure, the autonomy granted to its schools and educators, and its open enrollment policy. But just as important are the strides educators and policymakers have made in recent years to address challenges with standardized solutions that apply to most schools and students citywide. The challenge now is for all those involved in the city’s public education system, from policymakers to parents to teachers, to build on these gains and help to make the future of New Orleans a model of excellence for the nation.

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# Appendix

## New Orleans Public School Data

School	Grades Served	Enrollment	% Econ. Disadvantaged	2014 Letter Grade	2013 Letter Grade
<b>Independent State School</b>					
New Orleans Center for Creative Arts	9-12	242	38%	A	A
<b>BESE Charter Schools</b>					
International High School of New Orleans	9-12	546	67%	C	D
International School of Louisiana	K-8	908	54%	A	A
Lycee Francais de la Nouvelle-Orleans	PK4,K-4	467	36%	B	N/A
New Orleans Military/Maritime Academy	9-12	540	56%	C	B
<b>OPSB Charter Schools</b>					
Alice M. Harte Elementary Charter School	K-8	750	78%	A	B
Audubon Charter School	PK,K-8	802	44%	A	A
Benjamin Franklin High School	9-12	894	30%	A	A
Bricolage Academy	K-1	150	46%	N/A	N/A
Edna Karr High School	9-12	1080	82%	B	B
Edward Hynes Charter School	K-8	684	41%	A	A
Einstein Charter School	PK,K-8	996	86%	B	B
ENCORE Academy	PK4,K-6	430	80%	C	D
Homer A. Plessy Community School	PK-3	182	85%	N/A	N/A
Lake Forest Elementary Charter School	K-8	546	60%	A	A
Lusher Charter School	K-12	1691	21%	A	A
New Orleans Charter Science and Mathematics HS	9-12	415	76%	B	C
Robert Russa Moton Charter School	PK,K-6	398	94%	B	D
Warren Easton Senior High School	9-12	990	79%	B	B
<b>OPSB Direct-Run</b>					
Benjamin Franklin Elem. Math and Science	PK4,K-8	817	78%	B	B
Eleanor McMain Secondary School	7-12	814	85%	B	B
Mahalia Jackson Elementary School	PK4,K-2	215	93%	B	B
Mary Bethune Elementary Literature/Technology	PK,K-6	414	90%	B	B
McDonogh #35 Academy	7-8	186	91%	F	D
McDonogh #35 College Preparatory School	9-12	853	90%	C	C
<b>RSD Charter Schools</b>					
Akili Academy of New Orleans	K-6	487	>95%	C	C
Algiers Technology Academy	9-12	299	91%	D	D

Andrew H. Wilson Charter School	PK4,K-8	628	94%	F	D
Arise Academy	PK4,K-6	425	>95%	D	C
Arthur Ashe Charter School	K-8	694	91%	C	B
Cohen College Prep	9-12	464	91%	C	D
Crescent Leadership Academy	7-12	162	93%	T	T
Dr. Martin Luther King Charter School for Sci/Tech	PK,K-12	801	91%	B	C
Dwight D. Eisenhower Elementary School	PK,K-8	795	90%	D	C
Edgar P. Harney Spirit of Excellence Academy	K-8	387	93%	C	D
Esperanza Charter School	K-8	453	84%	B	C
Fannie C. Williams Charter School	PK4,K-8	597	>95%	D	T
G. W. Carver Collegiate Academy	9-11	305	91%	C	N/A
G. W. Carver Preparatory Academy	9-11	287	76%	C	N/A
Gentilly Terrace Elementary School	PK,K-8	485	92%	D	C
Harriet Tubman Charter School	K-8	543	>95%	D	T
James M. Singleton Charter School	PK,K-8	514	>95%	C	D
John Dibert Community School	PK4,K-8	627	89%	C	B
Joseph A. Craig Charter School	PK4,K-8	428	>95%	T	T
Joseph S. Clark Preparatory High School	9-12	427	92%	F	T
KIPP Believe College Prep (Phillips)	K-3,5-8	797	92%	C	C
KIPP Central City Academy	5-8	418	94%	B	B
KIPP Central City Primary	K-4	516	>95%	C	C
KIPP East Community Primary	K	94	94%	N/A	N/A
KIPP McDonogh 15 School for the Creative Arts	K-4	918	92%	B	B
KIPP New Orleans Leadership Academy	K-3,5-8	834	>95%	D	C
KIPP Renaissance High School	9-12	445	91%	D	D
Lafayette Academy	PK4,K-8	955	93%	C	C
Lagniappe Academy of New Orleans	K-4	180	91%	C	B
Lake Area New Tech Early College High School	9-12	698	92%	D	C
Langston Hughes Charter Academy	PK4,K-8	844	93%	C	C
Lawrence D. Crocker College Prep	PK4,K-5	426	94%	T	N/A
Lord Beaconsfield Landry-Oliver Perry Walker High	9-12	1316	92%	B	B
Martin Behrman Elementary School	PK,K-8	719	88%	B	B
Mary D. Coghill Charter School	PK4,K-8	637	95%	C	N/A

McDonogh #28 City Park Academy	K-8	448	91%	D	C
McDonogh #32 Elementary School	PK,K-8	671	95%	D	C
McDonogh 42 Charter School	PK4,K-8	453	>95%	T	T
Mildred Osborne Charter School	K-7	423	>95%	D	N/A
Miller-McCoy Academy for Mathematics and Business	5-12	365	91%	F	D
Morris Jeff Community School	PK4,K-5	522	60%	C	C
Nelson Elementary School	PK,K-8	519	94%	D	C
Paul Habans Charter School	PK4,K-6	472	91%	F	N/A
Pierre A. Capdau Learning Academy	K-8	405	89%	B	F
ReNEW Accelerated High School #1	6-12	178	87%	F	F
ReNEW Accelerated High School #2	6-12	164	88%	F	F
ReNEW Cultural Arts Academy at Live Oak	PK4,K-8	686	88%	D	D
ReNEW Dolores T. Aaron Elementary	PK4,K-8	806	>95%	D	T
ReNEW SciTech Academy at Laurel	PK4,K-8	745	>95%	C	C
ReNEW Schaumburg Elementary	PK4,K-8	840	93%	T	N/A
Samuel J. Green Charter School	K-8	522	>95%	C	C
Sci Academy	9-12	460	88%	C	B
Sophie B. Wright Learning Academy	6-12	399	86%	C	B
Success Preparatory Academy	K-8	506	>95%	C	C
Sylvanie Williams College Prep	K-5	386	>95%	D	C
The NET Charter High School	9-12	164	93%	F	F
William J. Fischer Elementary School	PK,K-8	650	>95%	D	C

Source: LDOE, Multiple Statistics by Site for Elementary/Secondary School Student, October 2014 & School Performance Scores, 2013-14.

Note: Schools with "N/A" were not given letter grades in that year. This could be because they are do not yet have tested grades or because they are transformation schools that were recently taken over by a new operator.

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A long, brightly lit hallway on a ship, likely a crew mess or common area. The hallway is lined with white walls and has a polished floor that reflects the overhead lights. A blue banner is suspended from the ceiling at the top of the frame. In the background, an "EXIT" sign is visible above a doorway, and a few people can be seen walking in the distance. The overall atmosphere is clean and well-maintained.

“Smooth seas do not make skillful sailors.”

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